

Volunteer Tutor Application

Parkdale Project Read (PPR) is an inclusive and culturally diverse community literacy program that provides access to learning from a social justice perspective by offering free literacy services in a supportive community. We work with English-speaking youth and adults to develop their reading, writing, basic math or computer skills. We are dedicated to creating a safe and accessible learning environment where everyone can bring their whole selves to learning.

We are seeking volunteers (ages 19 and older) to serve as one-to-one tutors for adult literacy learners. The time commitment is approximately 1-2 hours a week, for at least one year.

Tutoring duties may involve online or in-person meetings, or a combination of these options.

Responsibilities:

- Attend all dates of the mandatory Tutor training
- Support learners in working toward their short-term and long-term learning goals
- Commit to meeting with a learner for 1-2 hours per week, for at least 1 year
- Create a supportive and encouraging learning environment for learners
- Consult with PPR staff for support and resources

Skills and Qualifications:

- Excellent communication skills
- Work and/or volunteer experience with marginalized communities
- An awareness of anti-oppression and social justice issues
- Experience with literacy and/or adult education is an asset
- Familiarity with the Parkdale community is an asset

PPR will conduct volunteer interviews online, by phone or in person.

Please forward your application to 180 Sudbury St., Unit C7 or email info@parkdaleprojectread.org

Volunteer Tutor Application

Date: Received (For Office Use): Contact Info:

Name:

Occupation:

Address:

Phone number:

Email:

1. Why do you want to volunteer at Parkdale Project Read?
2. What is your definition of community-based adult literacy?
3. Please tell us about your work and/or volunteer experience related to adult literacy.
4. What are some of the challenges faced by adult literacy learners in Parkdale?
5. Please tell us about your experiences with adult education.
6. At PPR, we strive to work from a social justice perspective. Can you tell us how you practice anti-oppression (anti-racism, gender inclusivity, etc.) in your personal and work life?

7. At Project Read, you will be working with people from different backgrounds, beliefs and values. How do you think your background will be different from the background of people you will be tutoring?

8. How would you deal with these differences?

9. List three qualities that you think are important for an adult literacy tutor to have. Please explain why.

10. What skills and experience do you have that will support your role as a literacy tutor?

11. Do you have any other comments?

Availability Info:

Please indicate if you are available to volunteer during these times:

	Morning	Afternoon	Evening
Monday	_____	_____	_____
Tuesday	_____	_____	_____
Wednesday	_____	_____	_____
Thursday	_____	_____	_____

Please provide two references whom we may contact (co-worker, supervisor, or employer).

Name:
Relationship to you:
Phone:
Email:

Name:
Relationship to you:
Phone:
Email:

I hereby confirm that all information in this application is true and accurate. I authorize PPR to contact my references:

Name:

Signature:

Date:

Emergency Contact Information

Name: Relationship to you:
Daytime Phone: Evening Phone:

Thank you for your interest in PPR